

Title →

Keys to a successful Interactive Student Notebook



GOAL →

My ISN is a tool to make me successful and will be used daily in this class.

Notebooks become a portfolio of individual learning-



- They are personal
- Creative
- They record your progress as a 7th grader
- They are great for review & helping you pass this class

What students need...

- 4 Spiral Notebooks 11 x 8 1/2 (*with PLASTIC cover 80-100 pages) or 2 with 180 pages
- Blue or black pens/ pencils
- 1 pack Colored pencils
- 12 Glue sticks
- Scissors
- Highlighters



Cover –
*Make sure to
put:
YOUR NAME
SOCIAL
STUDIES
CLASS PERIOD

Parts of the Notebook



- 1st Section – Tool Box (syllabus and reference materials)
- Chapter Cover Page – goals, progress chart, essential questions
- Table of Contents
- Vocabulary
- Warm Ups
- Notes
- Assignments/Classwork

Chapter Cover Page

Chapter 11 National and Regional Growth 1800-1844

GOAL# 1 Analyze impact of industrialization

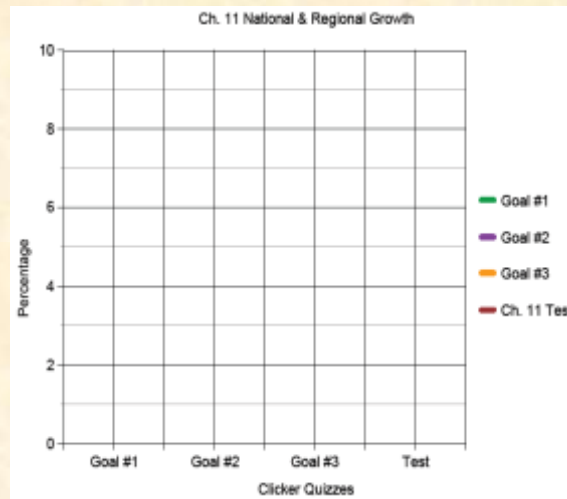
- Describe how new machines impacted the way people worked and where they lived
- Explain the factory system and working conditions for laborers
- Describe how innovations in transportation, farming, and communication influenced production

GOAL #2 Investigate the practice of slavery and the plantation system

- Examine historical, social and cultural aspects of slavery
- Explain how new technology led to the growth of slavery

GOAL #3 Compare sectionalism and nationalism

- Explain how changes in transportation unified the states
- Identify sources of tension between different sections and proposed solutions



0%-50% = Oh no! I'm not ready.

60% - 70% = I could possible pass but, I need to study the Ch. 11 notes, test guide and vocabulary words in my SS notebook

80% - 90% = I feel good that I will pass but I still need to review my Ch. 11 notebook pages before the test

90% - 100% = Bring it on! I will definitely get an A or B on this test

ESSENTIAL QUESTIONS

- How did geographical characteristics lead to sectionalism in the U.S.?
- Why did economic, political, and cultural differences create tension between the North and South?

Table of Contents

Table of Contents for Interactive Notebook

Unit Title: First Industrial Revolution - Ch. 11

Left Side Items	Page	Right Side Items	Page
		Ch. 11 Cover Page	R1
Table of Contents	L2	Ch. 11 Glossary	R2
Moses Porter Diary	L3	Ch. 11 Section 1 HW	R3
Lowell Mills girl Mind Map	L4	North & Industrial Revolution Notes	R4
Slave vs. Slave Trader Chart	L5	Capture of Olaudah Chart	R5
Slavery Foldable	L6	South & Slavery Notes	R6
Free & Slave Soil Map	L7	Ch. 11 Section 2 HW	R7
Missouri Compromise Opinion	L8	Nationalism & Sectionalism Notes	R8
Nationalism vs. Sectionalism Chart	L9	Ch. 11 Section 3 HW	R9
Ch. 11 Study Guide	L10	Ch. 12 Cover Page	R10
	L		R
	L		R
	L		R
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	L		R

Notebook Score: _____

Vocabulary

C		H		. 1 1		G		L		O		S		S		A		R		Y			
TEXTILE	Definition											SPIRITUAL	Definition										
Looks like											Looks like												
NATIONALISM	Definition											SECTIONALISM	Definition										
Looks like											Looks like												
FACTORY	Definition											PLANTATION	Definition										
Looks like											Looks like												
IMPORT	Definition											OVERSEER	Definition										
Looks like											Looks like												
REBELLION	Definition											MANUFACTURE	Definition										
Looks like											Looks like												

Note Taking Tips - You will learn how to **OUTLINE** and **SHORTEN** your notes

Teacher says: “Hippocrates, a Greek who is considered to be the Father of modern medicine, was born on the island of Cos in 460 B.C.”

You write: “Hippocrates -Gr. Father of med. B. 460BC”

- I. How did factories get started?
 - A.
 - B.
- II. Why did factories start in New England?
 - A.
 - B.
- III. Why did women work in the mills?
 - A.
 - B.
- IV. How did manufacturing change?
 - A.
 - B.
- V. How did people, goods, and messages move?
 - A.
 - B.
- VI. What new types of technology improved farming?
 - A.
 - B.

WHY OUTLINE?

- Keeps information in logical order
- Lets you determine relationships - which information is a main point and which is a detail or description about the main point
- Easier for you to study for tests

Tips for Studying with Notes

Review

- Look over notes **frequently** to keep information and questions still unanswered fresh in mind
- **Recite and memorize** information from notes



ASSIGNMENTS – in outline form

Ch. 11 Section 2 Plantations and Slavery Spread - Goal #2



- I. Why did cotton boom?
 - A. Eli Whitney - _____
 1. cotton cleaning machine
 2. effects
 - a. plantations spread to LA, MS, FL, AL, AR, _____
 - b. planters grew more & more cotton
 - c. _____ driven off their land
 - d. increased need for more _____
- II. Why did slavery expand?
 - A. Demand for cotton by _____ mills in England and Northeastern U.S.A.
 - B. Price for slaves _____
- III. How did slavery divide the South?
 - A. _____
 1. 1/3rd of white families
 2. wealthy & powerful
 - B. Most Southern farmers
 1. worked _____ farms by themselves
 2. hoped to save \$ & buy _____
- IV. Which groups of African-Americans lived in the South?
 - A. Slaves
 1. _____ of South's population
 2. different types of work
 - a. _____, craftsmen, factory hands
 - B. Freeman
 1. _____ % in the South
 2. lived in _____
 3. were not allowed to _____ or get an _____
 4. could be recaptured and sold
- V. How did religion give slaves strength?
 - A. _____
 1. religious songs
 - a. contained coded _____
- VI. How did slave families survive under slavery?
 - A. Families members could be _____
 - B. _____ - not legal
- VII. Did slaves rebel?
 - A. Nat Turner Rebellion
 1. Followers killed _____ whites
 - a. Turner was _____
 - b. 200 innocent African-Americans killed for _____
 2. Effect
 - a. _____ laws passed

Evaluating Your Notebook

1. Your notebook will be evaluated by the teacher with a random check (you will not know about it ahead of time).
2. *It is very hard to catch up once you fall behind. You will not receive credit for any entries not up to date or on the wrong page.*
3. **It is your responsibility to obtain class notes when you are absent.** This will be treated as part of your make up work for the missed class. Check my website - www.mrstomlinson7thgrade.weebly.com for the Power point notes, textbook, and extra worksheet.
4. Some portions of the notebook **MUST BE UNIQUE** unless the teacher specifies otherwise. Notebook entries must reflect YOUR personal learning experiences.

Getting Started

- Number each page of your notebook
- Use pockets to hold unfinished work

