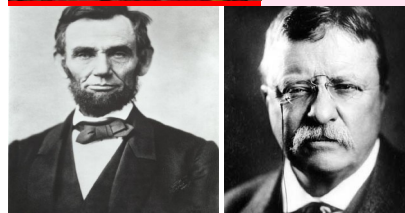


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No great man lives in vain. The history of the world is but the biography of great men” –Thomas Carlyle

WELCOME

You will learn about events and people who shaped the United States of America from the Industrial Revolution to the Great Depression. This course is aligned with the district curriculum, AZ State & Common Core Standards for 7th grade (<http://www.azed.gov/standards-practices/>).

EXPECTATIONS

- **Be Prepared-** “Arizona law requires that public schools provide supplies required for academic success” **Materials necessary for school and at home: 4 (80 page) or 2 (180 pages) PLASTIC COVER SPIRAL NOTEBOOKS w/ pockets, pencils, erasers, SCISSORS, COLORED PENCILS, (1 pkg.), 12 GLUE STICKS.**
- All handouts, assignments, foldables, and notes belong in your notebook. Notebooks will be graded frequently and without prior notice. Notebook grades are based on quality, completeness & organization. A sample notebook is available in the classroom and a table of contents is available in the classroom and on my website (see above).
- **Be Responsible-** Homework is due at the **beginning of class.** If you forget to do it,

show it to the teacher the next day for partial credit. See the student handbook for homework procedures.

- **Be Respectful** - Be polite to other students and to the teacher.
- **Be On Task-** Class is easier and more interesting when you participate! Catch the day's news on TV, the Internet or the newspaper so you will understand historical links to the present.
- **Be Seated** - All students must be in their assigned seats in order to be dismissed. Come to class first and then use a bathroom pass, if you are afraid you'll be late because you need to use the restroom.
- **Be On Your Best Behavior** - Respect yourself and others by being considerate of others' feelings. Show maturity by taking responsibility for your own actions.
- **Be Honest-** Honesty is expected. **Copying or allowing others to copy your work** will earn zero points and possible disciplinary action. **Plagiarism** will result in zero points and disciplinary action. Cite other people's ideas and words. **Cheating or any talking during tests and quizzes will earn zero points and possible disciplinary action.**

MAKE UP WORK FOR

ABSENCES

- **Assignment Calendar** -Check out the assignment calendar and my website (look under the "Lesson Plans", "Notebook", and "Assignments" tabs).
- **Hanging Files** -Assignments are organized by DATE in the hanging files. Take a copy of what you missed or print it out from my website (if available).
- **Sample Notebook** -Use the sample notebook to organize your notebook and catch up on notes, etc. that you missed.
- **Website** - Use my website to see my lesson plans, Power point notes, notebook table of contents, textbook assignments and study games.
- **Make Up Time** -Absent students will have two days plus the number of days they missed to make up the work. **Any work assigned before you were absent must be turned in immediately upon return to class.**
- **Turn in** -Show the teacher completed late or make up assignments in your notebook or place it in the wire bin on my desk.
- **If you request work early, it is due the day you return.** Talk to me about a lengthy, planned absence several days beforehand.
- **Projects** -Projects and long-term assignments are due on the assigned day and time. If you are going to be absent, please make arrangements to have your project brought to school before class.

PLEASE ASK INFREQUENTLY TO LEAVE THE ROOM DURING CLASS TIME. YOU ARE WELCOME TO CONSUME WATER ONLY.

GRADING

POLICY

Grading Scale

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

59% or below = F

Your grade is determined according to weighted categories: Assessments & Projects . . . 40%
Class work & Homework . . . 30%
Notebook & Participation . . . 30%

- **Homework** - Students are given a quiz after homework assignments. If the homework is not complete or is not accurate, you are ineligible for the quiz. You may show the teacher the completed and corrected homework the next day for partial credit.
- **Semester Exams** - A district exam and a semester exam will be given at the end of each 18 week grading period.
- **Tests** - Cell phones must be turned off and stored in the backpack. **Any cell phone usage, looking at other's papers, using or having test prep materials or TALKING while the class is in testing mode WILL result in ZERO points on the test.** If you have a question, raise your hand.
- **School Student Behavior Plan** - There are 5 steps. Step 1 = Redirection, Step 2 = Conference with Student, Step 3 = Incident Report (signed & returned within 2 days), Step 4 = Parent Phone Call, Step 5 = Office Referral. See page 5 in the Student Handbook.



YOUR JOB

- Have your parents sign this syllabus and show it to the teacher. You will glue it in your notebook.
- Make sure you understand and know the policies outlined in this syllabus.
- Take care of your textbook. You are expected to turn in your textbook in good condition at the end of the year.
- Arrange with the teacher to make up any tests you missed due to an absence.
- Check my website for assignments, notes, and due dates.
- Use www.classzone.com and my website to find games and activities to help you study.
- Let me know if you need extra help.

TO CONTACT ME

- The best way for you or your parents to contact me is by e-mail or a phone call. My e-mail address and telephone number are listed at the top of the front page. State the student's name, the parent's last name if different, and a **daytime** telephone number. Please allow 24 hours for a return call or e-mail.

TO CHECK YOUR GRADE

- **Powerschools** - Get your access code from Administration office personnel. Be aware that teachers have up to 7 days to enter assignment grades. Essays, tests, and projects may take longer.

KEEP THIS SYLLABUS IN YOUR NOTEBOOK. PLEASE READ AND SIGN WITHIN 3 DAYS. *I have read, understand and will abide by these classroom expectations and policies*

Student Signature

Date _____

Parent Signature

Date _____

A copy of this syllabus is posted on Mrs. Tomlinson's website.